

**Kinder  
haben  
Rechte!**



# **Children Have Rights! Interactive Exhibition**

April 3 to October 29, 2017

Frankfurt Children's Museum  
An der Hauptwache 15  
- Zwischenebene -  
60313 Frankfurt

Opening hours: 10 a.m. - 6 p.m.

kinder  
museum  
*frankfurt*

[www.kindermuseum.frankfurt.de](http://www.kindermuseum.frankfurt.de)

# My Passport



**Name**

.....

**Nationality**

.....

**Place of birth**

.....

**Date of birth**

.....

**Height**

.....

**Eye color**

.....

**Hair color**

.....

**Particular marks (Scars, birthmarks, ear piercings...)**

.....

**Date**

.....

In each exhibition area you will find a stamp. Stamp the box and answer the question:

**We are all of equal value!**



I would like to be

**Give us your opinion!**



My slogan

**You are protected!**



How can I help refugees?

**Get smart!**



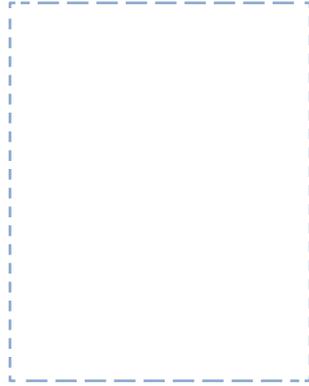
I have the right to

**Enjoy yourself!**



I feel great, if...

**Sorry: Private!**



I don't want to be disturbed

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**All children have rights.**

**What are these rights?**

**Rights are rules which are agreed on and written down. Everybody has to abide by these rules.**

### **I have rights - what does that mean exactly?**

All children are equally important and all children's rights are equally important. No one can take away your rights. It is important to know your rights, so that nobody can discriminate against you.

### **Can I do everything I want to?**

No. Just because you have children's rights, does not mean you can do whatever you like. Since everybody has the same rights as you, everybody has to also take care of the other person's rights.

### **Do I also have obligations?**

No. There are no obligations resulting from having children's rights. Even if you make mistakes you have children's rights.

### **Do my parents also have rights?**

Yes. The right to educate you is especially important to your parents. They know what is good for you and how your family works best.

### **Do my parents have obligations?**

Yes. Your parents have to raise you non-violently. Beating you, or being mean and unfair towards you is forbidden.

### **What if I intentionally do something wrong?**

Despite not following rules, hurting someone or breaking something, you still have children's rights.

### **Where do the children's rights come from, and who do they apply to?**

The Convention on the Rights of the Child was written in 1989 when the United Nations reached an agreement about children's rights. Since 1992 this agreement is also valid in Germany. It also applies to nearly all countries of the world.

### **Who has to follow the children's rights?**

All adults have to follow the children's rights. Particularly important are the children's rights for adults dealing with children and making decisions for children. For example: parents, educators, teacher, doctors, judges, politicians as well as policemen and women.

### **Who can I turn to when my rights are violated?**

If your rights are violated you can get help. For example you can ask your parents or the Frankfurter Kinderbüro:

Schleiermacherstraße 7  
60316 Frankfurt am Main  
Phone:069 212-39001  
[www.frankfurter-kinderbuero.de](http://www.frankfurter-kinderbuero.de)  
[kinderbuero@stadt-frankfurt.de](mailto:kinderbuero@stadt-frankfurt.de)

## **All wall texts:**

### **Wir sind alle gleich viel wert! We are all of equal value!**

#### **Article 2**

Everyone is equal.

All children are equally important and have the same rights. I may not be discriminated against because I am a boy or a girl, poor or rich, light or dark-skinned, have a handicap, or speak a different language.

#### **Article 7 and 8**

Right to one's own name

I have the right to my own name.

#### **Article 23**

Handicapped children

I have the right to a good life, whether I have a handicap or not. If I need assistance I will receive it.

**Task 1:** Write in your passport: your place of birth, eye color, height, etc.

You can measure your height at the wall.

**Task 2:** Measure your height using a measuring board and a pencil. Get someone to help you! Mark your height and write your name next to it. Now enter your height in the passport.

**Task 3:** Assemble the different figures together.

## **Lass`es dir gut gehen! Enjoy yourself!**



### **Article 3**

The well-being of a child

It is important that I am safe and happy. All adults making choices for me must act in my best interests.

### **Article 6**

Right to life

I have the right to a good life. I should be protected from dangers, such as disease and violence.

### **Article 19**

Protection from violence

No one is allowed to hurt me. Violence against children is forbidden.

**Task 1:** Play in pairs. Choose an object together and hold the pen over the red dot. In which situation can the object protect you? Put the other pen on the red dot under the matching photograph.

**Task 2:** Play the „Living well“ game.

## **Das wollen wir nicht! We don't want that!**

**Task 3:** Paint a prohibition sign: what has always made you angry? Post your sign on the shelf so that everyone can see it!

## **Sag` deine Meinung! Give us your opinion!**

### **Article 12**

**What do I want?**

I have the right to have my opinion heard and taken seriously. Any choices concerning me must take my opinion into account.

### **Article 13**

**My free opinion**

I have the right to say what I think. I should have access to information in order to form my own opinion. I can think what I want, and share my thoughts with others if I choose.

**Task on podium:** Demonstrate! Create and paint a protest sign. Attach it to a sign holder, and change into clothes for the demonstration.

**Task at the children's parliament:** Discuss with others which children's rights are important. Send the letter with your wishes to the children's representative. You will find the mailbox near the exit.

**Wahlkabine** = Election booth

**Task:** Choose the topic you would like to discuss and vote upon in the children's parliament. Insert the completed ballot into the table slot. (in German only)

**What do the demonstration signs say?**

**Gleiche Rechte für alle Kinder!  
Equal rights for all children!**

**Keine Gewalt - nie und nirgendwo!  
No violence - never and nowhere!**

**Finger weg von unseren Sachen!  
Keep your hands off our property!**

**Freie Zeit muss sein!  
We demand free time!**

**Zigaretten stinken! Weg damit!  
Cigarettes stink! Get rid of them!**

**Gutes Essen für alle!  
Proper meals for everyone!**

**Keine Hundekacke auf unseren Spielplätzen!  
No dog poop on our playgrounds!**

**Wir wollen auch mal Ruhe: Erst anklopfen, dann reinkommen!  
We also need privacy: First knock, then enter!**

## **Tut mir leid. Privat!** **Sorry: Private!**

### **Article 16, part 1**

#### **My secrets**

I have the right to secrets. No one is allowed to read my diary, letters or my e-mails without my permission. No one is allowed to listen in when I am talking to my friends. I am allowed to be alone and undisturbed if I choose.

### **Article 16, part 2**

#### **Protection of my dignity**

I have the right that my personal dignity and reputation be protected. No one is allowed to disgrace, insult or embarrass me.

**Task 1:** Look at the pictures behind the flaps. In which cases would you definitely not want to be disturbed? Choose one and place a sticker under that flap.

### **Geheim-O-mat = Secret-o-matic**

Confess your secret to me! Push and hold the button and speak into my ear...

Did you understand the secret?

## **Mach` dich schlau! Get smart!**

### **Article 17**

**What are my interests?**

I have the right to obtain information everywhere. I can get information from books, magazines, radio, on the internet and television. I should be protected from information that is upsetting or causes fear.

### **Article 28 and 29**

**Learning is important**

I have the right to an education, and to be treated fairly in school. My talents should be recognized and encouraged.

### **Article 31**

**My free time**

I have the right to free time, and can use this time as I wish. I can, for instance, play or make music, go out or just have time for myself.

**Task 1:** Assemble the cards to form a personal poem.

**Task 2:** Stamp your favourite right here:

**Task 3:** Print your form and fill it out. It translates:

What I know best...

What I want to learn...

**Task 4:** Books, magazines, websites for further reading...

**Task 5:** Match the pictures to the correct years and topics.

Spiele = Games, Spielzeug = Toys, Schule = School

Kindheit = Childhood- today, 1980, 1950, 1920

Kinder-Info-Sendungen = Children-Info broadcasts

## **Du hast Schutz! You are protected!**

### **Article 22**

Child refugees

All children have equal rights,  
even if they are forced to leave their own country.

### **Article 38**

Children in wartime

All children have the right to protection in times of war.

**Task 1:** Start the film Ali from Sierra Leone (in german)

**Task 2:** How can you help children who have fled their home? Write your idea on a post it and stick it to the wall.

### **Map**

Flight

Many children flee to Germany using these routes. Ali's route is also marked - can you find it?

### **Audio station**

Young people in Frankfurt tell the story of their flight.

## **Letter-Box**

You can mail your letter to the children's representative here.

Every district in Frankfurt has a children's representative, since sometimes children require the help of adults to make their needs and desires heard. The children's representatives are supported by the Kinderbüro. If you want to find out more about children's representatives you can look here: [www.kinderbeauftragte-frankfurt.de](http://www.kinderbeauftragte-frankfurt.de)

Article 2

## Everyone is equal



All children are equally important and have the same rights. I may not be discriminated against because I am a boy or a girl, poor or rich, light or dark-skinned, have a handicap, or speak a different language.

Article 3

## Best interests of the child



It is important that I am safe and happy. All adults who make decisions for me must act in my best interests.

Article 5

## Parents are important



My parents can explain my rights to me, and help me to claim those rights.

Article 6

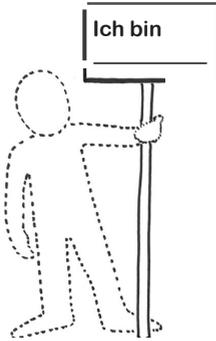
## Right to life



I have the right to a good life. I should be protected from dangers, such as disease and violence.

Article 7 and 8

## Right to one's own name



I have the right to my own name.

Article 9

## Right to both parents



I have the right to my mother and father, even if they are living separately or have started a new family. If my parents don't take care of me I can live somewhere else.

Article 12

## What do I want?



I have the right to have my opinion heard and taken seriously. Any choices concerning me must take my opinion into account.

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## My free opinion



I have the right to say what I think. I should have access to information in order to form my own opinion. I can think what I want, and share my thoughts with others if I choose.

Article 14

## My religion



From my parents I learn what is important to know in our religion.

Article 15

## Freedom of assembly



I have the right to join together with other groups of people. We are allowed to say our opinions in public, while respecting the rights of others at the same time.

Article 16, Part 1

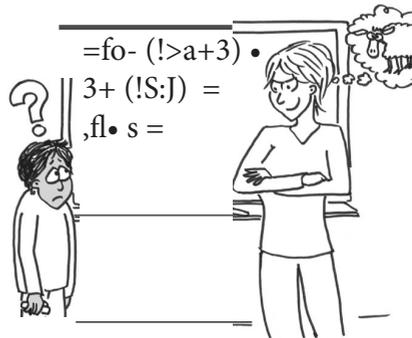
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Article 22

## Child Refugees



All children have equal rights, even if they are forced to leave their own country.

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## Handicapped children



I have the right to a good life, whether I have a handicap or not. If I need assistance I will receive it.

Article 24, Part 1

## Protection of my health



I have the right to be cared for. This includes healthy food, clean air, pure drinking water and a good doctor. The environment has to be protected, to prevent me from illness.

Article 24, Part 2

## Staying healthy



I have the right to grow up healthy and strong. To assure this, my parents and I must know what is good for me, and what is not. We also should know how to protect the environment.

Article 27, Part 1

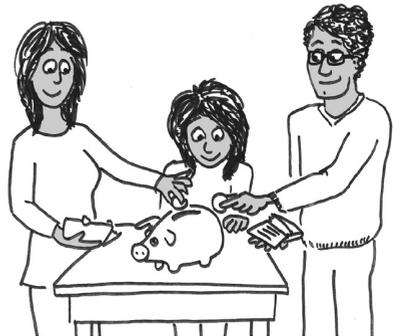
## Living well



I have the right to receive everything I need to grow up well. If my family lacks the money for essential things they must receive help.

Article 27, Part 2

## Sorry: Private!



My parents make sure I have everything I need, even if they are living separately. If my parents disagree about this they should receive support.

Article 28 und 29

## Learning is important



I have the right to an education, and to be treated fairly in school. My talents should be recognized and encouraged.

Article 31

## My free time



I have the right to free time, and can do with this time what I want. I can, for instance, play or make music, go out or just have time for myself.

Article 32

## Protection from child



I have the right to be protected from labor. No one is allowed to force me to work.

Article 33

## Protection from drugs



I have the right to be protected from drugs. Drugs are dangerous.

Article 34

## Protection of my body



No one is allowed to touch me unless I want them to. No one is allowed to show me something I don't want to see.

Article 38

## Children in wartime



All children have the right to protection in times of war.

## More questions?

We appreciate your questions and suggestions:

Frankfurter Kinderbüro  
Schleiermacherstraße 7  
60316 Frankfurt am Main  
Phone: 069 212-39001  
[www.frankfurter-kinderbuero.de](http://www.frankfurter-kinderbuero.de)  
[kinderbuero@stadt-frankfurt.de](mailto:kinderbuero@stadt-frankfurt.de)

